



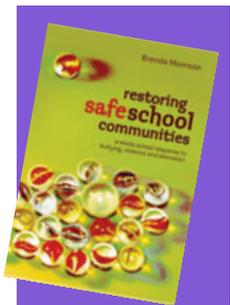
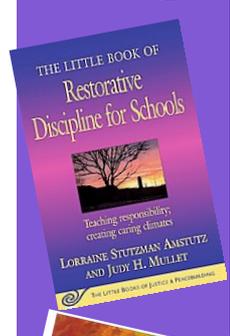
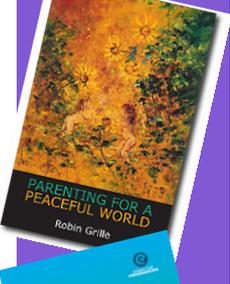
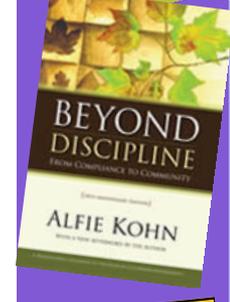
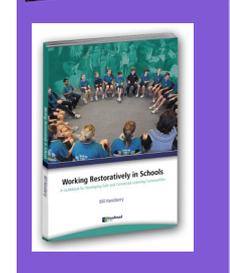
Restorative Practices

Resources



DEECD
Loddon Mallee Region

	<p>Restorative Practices in Schools: Rethinking Behaviour Management Thorsborne M and Vinegrad D</p>	<p>A 'just' school is a place where victims and offenders and their respective communities of care are active participants in processes that ensure equal justice and fairness. Victims are empowered to have their needs met and to have their experience validated. Offenders are able to tell their stories and be given the chance to make amends. And finally, the community of care may seek ways to ensure that the incident does not happen again.</p>
	<p>Restorative Practices in Classrooms: Rethinking Behaviour Management Thorsborne M and Vinegrad D</p>	<p>This book shows how the restorative approach may be applied to classroom practice. <u>Chapters include</u> - working proactively; classroom conferences; individual, small and medium group conferences; facilitating conferences; what if? <u>Appendices include</u> - classroom script; the No Blame conference script; classroom conference report; classroom conference evaluation; letters to parents; case studies; recommended reading.</p>
	<p>Restorative Practices and Bullying: Rethinking Behaviour Management Thorsborne M and Vinegrad D</p>	<p>This book is the third in the school series of books on Restorative Justice. The guiding principles of restorative justice provide for a different response to bullying. When harm is done (deliberate or otherwise) it needs to be fixed. These principles are not based on definitions of bullying behaviour or measure of frequency and intensity. The authors believe that can bring about repair and healing, and in the long term, make the school a safer place.</p>
	<p>Restorative Justice and Civil Society Heather Strang and John Braithwaite</p>	<p>Advocates of restorative justice question the state's ability to deliver satisfactory justice. This provocative volume looks at the flourishing restorative justice movement and considers the relationship between restorative justice and civil society. Genuinely international, it addresses aspects of civil society including schools, families, churches and private workplaces and considers broader issues such as democracy, human rights, access and equity. It presents the ideals of restorative justice so that victims, offenders, their families and communities might have more representation in the justice process.</p>
	<p>The Little Book of Restorative Justice Howard Zehr</p>	<p>Vengeance and bitter violence have had their turns—without redemptive results. How should we as a society respond to wrongdoing? When a crime occurs or an injustice is done, what needs to happen? What does justice require? Howard Zehr, known worldwide for his pioneering work in transforming our understandings of justice, here proposes workable Principles and Practices for making restorative justice both possible and useful.</p>
	<p>Just Schools: A Whole School Approach to Restorative Justice Belinda Hopkins</p>	<p>Restorative justice is a dynamic and innovative way of dealing with conflict in schools, promoting understanding and healing over assigning blame or dispensing punishment. It can improve the quality of school life not only through conflict resolution, but also in terms of developing active citizenship skills, good self-esteem, open communication and team work in students. Belinda Hopkins is at the forefront of the development of restorative justice in the UK, and in this practical handbook she presents a whole school approach to repairing harm using a variety of means including peer mediation, healing circles and conference circles. She provides clear, practical guidance for group sessions and examines issues and ideas relating to practical skill development for facilitators.</p>

	<p>Restoring Safe School Communities A whole school response to bullying, violence and Alienation Brenda Morrison</p>	<p><i>Restoring Safe School Communities: a whole school response to bullying, violence and alienation</i> introduces a whole school approach to addressing the problems of bullying and violence in schools. Author Brenda Morrison proposes a continuum of responsive and restorative practices for building safe school communities. Morrison explains the thinking behind the suggested responses and shows how they can be implemented by practices such as a responsible citizen program and restorative justice circles and conferences.</p>
	<p>The Little Book of Restorative Discipline for Schools: Teaching Responsibility; Creating Caring Climates Lorraine Stutzman Amstutz and Judy H. Mullet</p>	<p>Can an overworked teacher possibly turn an unruly incident with students into an "opportunity for learning, growth, and community-building"? If restorative justice has been able to salvage lives within the world of criminal behavior, why shouldn't its principles be applied in school classrooms and cafeterias? And if our children learn restorative practices early and daily, won't we be building a healthier, more just society? Two educators answer yes, yes, and yes in this new addition to The Little Books of Justice and Peacebuilding series. They urge a focus on consequences rather than punishment. They insist that relationships-far more than rules-are central to building community, and that community fosters caring and belonging. They put up with no hypocrisy: teachers and administrators must live restorative practices, too.</p>
	<p>Parenting for a Peaceful World Robin Grille</p>	<p>Read 'Parenting for a Peaceful World' explores the five stages of core emotional development in early childhood. How to promote your children's emotional intelligence so they can grow to have the most healthy and rewarding relationships with others, and fulfil their potential. It looks at new understandings about the causes of childhood disorders (behavioural and psychological) and what leading-edge child-development research implies for early childhood education philosophy. How child rearing practices have affected societies and international affairs throughout history.</p>
	<p>Restorative Solutions for Schools An Introductory resource book By Jude Moxon, Catherine Skudder and Jim Peters</p>	<p>This resource offers a vision of a safe and orderly school based on processes that promote positive relationships that empower victims. It covers the philosophy and practical application of restorative practices in schools and includes templates and activities of proven effectiveness. It is a useful and relevant tool for any teacher or school embarking on a restorative journey</p>
	<p>Beyond Discipline From Compliance to Community By Alfie Kohn</p>	<p><i>Beyond Discipline</i> has earned the status of an education classic, a vital alternative to all the traditional manuals that consist of techniques for imposing control. For this 10th anniversary edition, Kohn adds a new afterword that expands on the book's central themes and responds to questions from readers. Packed with stories from real classrooms around the country, seasoned with humor and grounded in a vision as practical as it is optimistic, <i>Beyond Discipline</i> shows how students are most likely to flourish in schools that have moved toward collaborative problem solving - and beyond discipline</p>
	<p>Restorative Justice Pocketbook By Margaret Thorsborne and David Vinegrad</p>	<p>Expert practitioners Margaret and David provide a thorough grounding in restorative practice, with worked examples and easy-to-follow teacher scripts to get you started. If restorative justice is new to you, you'll be a convert in no time!</p>
	<p>Working Restoratively in Schools By Bill Hansberry</p>	<p>"What we have here in this resource is a wide-ranging variety of ideas, theories and suggestions which should deepen your understanding of how to use restorative practices, why and how they should work, combined with clear guidelines for the practicalities of doing this work in the schools" Marg Thorsborne</p>